

D·PREP
SAFETY DIVISION
BIT/CARE STANDARDS

WEBSITE



Marketing your team its services is crucial to BIT/CARE work. You need to educate and train your community around the importance of sharing concerns with the team. This should include, at minimum, a website, team logo, and a ‘road show’ to share with the community the work of the team

The team website is a primary way to communicate what the team does and how it is connected to the community. The website should be viewable on both internal and external sites and provide an overview of resources and supports on campus. The website must be written to educate those wanting to learn more about the team in a natural and clear manner.

DPrep Safety offers the following checklist and sample sites to guide you as you design your team’s website.



Site is **accessible** to the public from the college website. Users should not be required to enter a college ID number or email address to gain access.



Optimized search for key terms on website. The site should be easy to find using terms like threat, suicide, CARE, BIT, concern, disruptive, or crisis.



Team **name** is clear and encourages community engagement. Names should not be intimidating or overly casual, but instead illicit a sense of contributing to the overall safety of the community



Includes a **mission** statement that provides a clear explanation of the team’s membership, function, and scope.



Identifies **team** members by name and department. This shows the collaborative and multi-disciplinary nature of team.



Includes **email** contact information for team members. Some community members might be more comfortable talking about a concern than filling out an online form.



Includes a description of the **process**. The should stress concepts such as non-punitive, proactive, educational, supportive and community based.



Includes a **guide** for what to share and how to help. The form should be easy to fill out, free of too many required fields, allow for anonymous sharing, and be open to all community members.



Allows for **anonymous** referrals. While collecting contact information from referral sources is ideal, this requirement can deter some from sharing a concern.



Includes an **FAQ** section with questions like “What happens after I submit the form?,” “Will this get the person in trouble?,” and “What if I think someone else already shared the concern?”



Team has marketing **video**. This video includes how to make a report, what happens when a report is made, and the mission and scope of the team



Links to other departments for connection and resources. These links should be graphically pleasing, easy to follow, include on-and off-campus recourse, and reviewed regularly.

College/University: **Bridgewater State University**
 Classification: **Four Year Public Residential**
 Team Name: **CARE Team**
 Weblink: <https://www.bridgew.edu/student-life/careteam>
 Concern Form: https://cm.maxient.com/reportingform.php?BridgewaterStateUniv&layout_id=3

Highlights: Lists team members with individual contact information; allows sharing of concerns from main site (no required login); allows anonymous referrals; frequently asked questions; detailed faculty guide; connection to campus and off-campus resources

How to Talk to Students



HOW TO BRING IT UP

- It's often a relief to students to know that people at the university notice and care.
- Broach the subject in a caring, supportive way
 - Clearly express your concerns in non-disparaging non-confrontational terms.
 - Remind the student of their personal responsibility as a member of the community
 - Respect the student's privacy but do not promise confidentiality

[Home](#) > [Student Life](#)

Student Crisis Information

CALL 911 to report an emergency or life-threatening situation.

For non-emergencies, call Bridgewater State University Police at 508.531.1212.
[View BSU Police Emergency Procedures](#)

When a student is in crisis or feeling overwhelmed, Bridgewater offers resources and supports to help manage through difficult situations. Whether the issue is related to a student's health, welfare, mental health, physical safety, financial insecurity or another concern, our CARE (Crisis - Assessment - Referral - Evaluation) Team and other BSU professionals are here to help.

Students, their families, faculty, librarians and staff are encouraged to review the resources below for assisting a student in a crisis situation.

[Home](#) > [Student Life](#)

The CARE Team - Crisis - Assessment - Referral - Evaluation

Helping students with concerns

The CARE Team (Crisis - Assessment - Referral - Evaluation) provides guidance and assistance to students who are displaying odd or unusual behaviors, are engaging in other behaviors that may be perceived as being harmful, or who share information that is cause for concern. The CARE Team accepts referrals and responds to students (and their families, faculty, and staff) when concerns for a student's health, welfare, and safety are identified.

The CARE Team is not for emergencies. Referrals are monitored Monday - Friday, 8 a.m. - 5 p.m. Please call 911 if there is an immediate threat to a student's safety or well-being.

The CARE Team also supports members of the university community who interact with these students of concern by assessing and evaluating situations, communicating with individuals involved or impacted by a student's behavior, and providing referrals and resources to assist and address behavioral concerns. The CARE Team is committed to educating the university community about existing policies and instructs community members on how to address students of concern.

[Make a referral to the CARE Team](#)

[Crisis Resources](#)

Examples of CARE Team referrals

- There are perceived concerns regarding the mental and/or physical health, welfare, and safety of a student.
- A student's physical appearance is deteriorating.
- A student is suffering from or dealing with the side effects of a serious illness.

Frequently Asked Questions

When should I consider making a referral?	▼
How can I identify a student in distress?	▼
How should I handle a student in distress?	▼
How can I identify a student exhibiting disruptive behaviors?	▼
How should I respond to a student exhibiting disruptive behavior?	▼

Student Crisis Resources

Suicide Prevention

For threats of imminent harm, please call 911. For all other concerns please visit the Counseling Services page to access many mental health resources including our after hours clinical line.

Overdose Prevention

For immediate assistance with a life threatening overdose, please call 911. For all other resources to assist with overdose prevention and harm reduction, please visit the Overdose Prevention page.

Sexual Assault

To report an incident, please use the Title IX Reporting Form. For all other concerns, or to learn about reporting and support for sexual assault, please visit the EO/Title IX page.

College/University: **Bunker Hill Community College**
 Classification: Public community college
 Team Name: CARE Team
 Weblink: <https://www.bridgew.edu/student-life/careteam>
 Concern Form: https://cm.maxient.com/reportingform.php?BridgewaterStateUniv&layout_id=3

Highlights: Lists team members; allows sharing of concerns from main site (no required login); allows anonymous referrals; frequently asked questions; clear explanation of the process



[Apply Now](#) | [Student Central](#) | [myBHCC](#) | [Faculty/Staff Email](#) | [BHCCintranet](#) | [Moodle](#) | [Directory](#) | [Translate](#)



Home » Student Life » Student Affairs-Dean of Students Office » The CARE Team

- About Us
- The CARE Team
- Student Conduct
- Preferred Name Request
- Grade Appeal Process
- Medical Re-entry Process
- Commencement Information +
- Student Concerns
- Suicide Prevention Protocol
- Virtual LGBTQIA+ Center at BHCC +



Bunker Hill Community College has assembled a multi-disciplinary team of individuals to meet on weekly basis to identify patterns, trends, and disturbances in student(s) behavior. The team receives reports of disruptive, problematic, or concerning behavior and/or present a danger to oneself or others from faculty, staff and students.

The Behavioral Intervention team, known as The CARE Team (Campus Assessment, Response and Evaluation) gathers information, performs a threat assessment utilizing the NCHERM NaBITA Threat Assessment Tool, and determines the best mechanisms for support, intervention, warning/notification and response. The CARE team deploys on-campus resources, referrals to community resources and coordinates follow-up. The CARE Team is designed to identify behaviors *prior* to a significant incident.

- Mission

The Mission of the CARE Team is to promote the health and safety of the campus community and individual members by coordinating information including longitudinal track of behaviors and developing support plans for students with concerning behavior.
- Purpose of the CARE Team

The Team's purpose is to:

 - Identify, access, and monitor students displaying moderate to extreme levels of distress, disruption, and/or behavior, such as homicidal, suicidal, assaultive or self-injurious threats.
 - Implement timely interventions that protect the safety of the BHCC community at large, and the welfare of individual students.
- + Focus of the CARE Team
- + Responsibilities of the CARE Team
- + Key Objectives of the CARE Team

Receiving Information

The Team will receive information about behaviors of concern through various channels, including online reporting, phone calls, e-mails, and individual conversations. Educating the entire campus community about which behaviors are cause for concern and how and under what circumstances to contact the Team is an important ongoing Team function. Those offices and individuals likely to receive reports about disturbed or disruptive students must be particularly well-informed about the process for contacting and relaying information to the Team.

Thresholds for Action and Investigation

Though the Team's focus is not on "threat," but rather a broader range of behavior, it should be prepared to differentiate warning signs that appear indicative of an imminent threat from those that generate lower levels of concern. Once the behavior of concern reaches the Team, its members may assess the meaning by framing the discussion with the following questions:

1. What is the behavior?
2. Where is the behavior occurring?
3. How does the behavior affect the community?
4. Is the identified student in imminent danger, or is he or she an imminent danger to the community?
5. Are there any past documented incidents or behaviors?
6. What do we know of the student's academic performance or mental health history?
7. Is there a documented disability?
8. What are the ethical/legal issues?
9. What systems need to be involved in finding more information or responding?

Depending on the behavior in question, the next steps might involve referral for counseling, the judicial system, or the Office of Public Safety and Campus Police. Note: If any direct and immediate threat is involved, the Office of Public Safety and Campus Police is notified immediately. That Office will determine whether or not to activate BHCC's Emergency Operations Plan.

College/University: **College of the Holy Cross**
 Classification: **Four Year Private Residential; Catholic**
 Team Name: **CARE Team**
 Weblink: <https://www.holycross.edu/campus-life/student-care-team#>
 Concern Form: https://cm.maxient.com/reportingform.php?CollegeoftheHolyCross&layout_id=3

Highlights: Lists team members; allows sharing of concerns from main site (no required login); allows anonymous referrals; frequently asked questions; very detailed faculty guide; connection to campus resources



In This Section

- Student CARE Team
- CARE Team Members
- Responding to Students in Distress: A Guide for Faculty and Staff

CARE Team Members

Chaired by the associate dean of students, the CARE team is comprised of representatives from different areas of the campus community. Additional individuals may be invited to meetings as warranted.

COLLEGE OF THE Holy Cross

Apply Request Info Visit Support Holy Cross

Audiences Resources

About Holy Cross Academics Admission & Aid Campus Life Faith & Service Arts & Culture Athletics

In This Section

- Student CARE Team
- CARE Team Members
- Responding to Students in Distress: A Guide for Faculty and Staff

Student CARE Team

The Holy Cross Student Campus Assessment, Response & Education, or CARE, Team provides coordinated support for students in distress, addressing concerns about a student's behavior, academic progress, and personal issues,

Paul Irish

Associate Dean of Students (chair)
 Phone: 508-793-2669
 Office: Hogan 109 P.O. Box: 13A
 Email: pirish@holycross.edu

Shawn Bavieri

Deputy Police Chief/Associate Director of Public Safety
 Phone: 508-793-3570
 Office: 3 City View Street P.O. Box: 33A
 Email: sbavieri@holycross.edu

Denielle Burl

Chief Risk Management/Compliance Officer
 Phone: 508-793-2339
 Office: O'Kane 158 P.O. Box: VPFIN
 Email: dburl@holycross.edu

Chris Campbell '15

Director for Student Inclusion and Belonging
 Office of Multicultural Education
 Phone: 508-793-2636
 Office: Hogan 109 P.O. Box: 13A
 Email: scampbel@holycross.edu

Frequently Asked Questions

Q. How do I refer a student to the CARE Team?

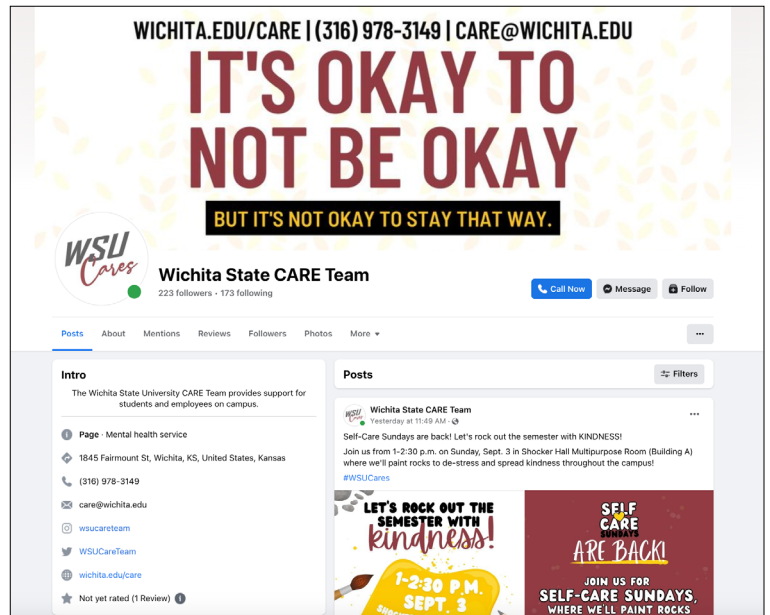
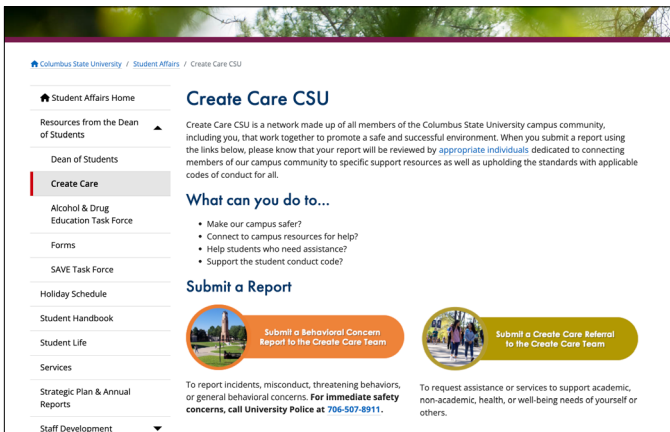
A. The two quickest ways to report a student the CARE Team include:
 Submitting a report at: www.holycross.edu/reportaconcern
 Contacting Paul Irish, chair of CARE Team at 508-793-2669 or pirish@holycross.edu

Q: What happens if I refer a student to the CARE Team?

A: Once the chair of the CARE Team receives a referral about a student of concern, the chair will quickly evaluate the report to determine the appropriate response. There are times that the chair can connect the student with needed resources, obviating the need to refer to CARE. If necessary (e.g., if the student is showing up in other areas), the chair will obtain more immediate care. If this does not represent an urgent situation, but still demonstrates the need for attention, the chair will bring the matter to the next scheduled CARE Team meeting, in which the members of CARE will discuss the student and identify the best ways to support the student.

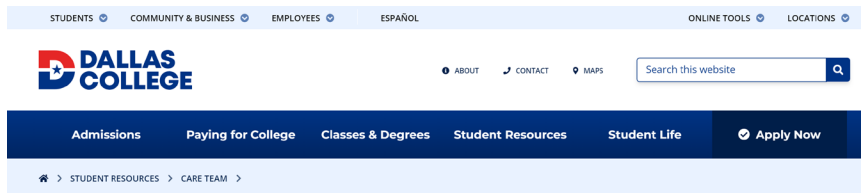
College/University: **Columbus University**
 Classification: **Four Year Public Residential**
 Team Name: **Create Care Team**
 Weblink: www.columbusstate.edu/student-affairs/create-care/
 Concern Form: https://cm.maxient.com/reportingform.php?ColumbusStateUniv&layout_id=0

Highlights: Lists team members; allows sharing of concerns from main site (no required login); allows anonymous referrals; has clear separation of existing forms with colorful graphic; explanation of how the team works with CARE network graphic



College/University: **Dallas College**
 Classification: **Public community college**
 Team Name: **Create Care Team**
 Weblink: <https://www.dallascollege.edu/resources/care-team/pages/default.aspx>
 Concern Form: https://cm.maxient.com/reportingform.php?DallasCountyCCD&layout_id=37

Highlights: **Allows sharing of concerns from main site (no required login); allows anonymous referrals; provides guidance for responding to students in crisis**



The Role of a Caring Community

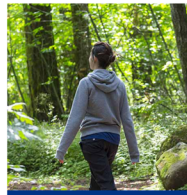
Prevention means:

- Say something when you see someone behaving in a way that is inconsistent with our community of trust.
- Recognize the signs of an unhealthy relationship.
- Get regular wellness checks to promote physical and mental health.
- Learn how to find balance in your life and creating living and working environments that are healthy and free from violence.
- Learn strategies to lower your risk for unwanted outcomes when choosing to drink alcohol.
- Seek help if you are worried about someone or seeking help for yourself if you are having any sort of difficulty.
- Create an environment where people feel comfortable asking for help and supported when they do.
- Avoid use of illegal substances or medications not prescribed for you.

Everyone's Responsibilities

Be aware:

- Of your co-workers, friends, students, and peers.
- Of the types of violence, warning signs and the resources available.
- Of what is a workplace violence issue.



- CARE Team >
- About the CARE Team
- CARE Team Resources
- Referring to the CARE Team - Submit a Concern
- Right to Privacy
- Responding to Suicide or Risk of Violence
- Understanding and Responding to Individuals in Distress
- The Role of a Caring Community**



CARE Team

Dallas College cares about its students' academic, emotional and physical success.

The CARE Team was created to accept referrals regarding individuals in distress, struggling with basic needs, experiencing unexpected crises or whose behavior raises concerns about their well-being or that of others.

The CARE Team also addresses behaviors or mental, emotional or psychological health conditions that may be disruptive, harmful or pose a direct threat or risk to the health and safety of the community.

[View Resources](#)

Tips for Recognizing Students in Distress

- Changes in academic performance in the classroom
- Significant drop in examination scores
- Change in pattern of interaction

- CARE Team >
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- CARE Team Resources
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CARE Team Resources

Off-Campus Resources

- [National Suicide Hotline](#)
1-800-273-8255
- [North Texas Suicide and Crisis Help Line](#)
214-828-1000
- [Dallas Metrocare](#)
214-743-1200
- [National Domestic Violence Hotline](#)
1-800-799-7233

Get Help

Get help paying for community psychiatric, mental health and substance abuse services through the North Texas Behavioral Health Authority.

[North Texas Behavioral Health Authority](#)
 9441 LBJ Freeway, Suite 350
 Dallas, TX 75243
 214-366-9407
info@ntbha.org

[Get Help Now](#)

Community Resources

As part of our commitment to our students and the community, [My Community Services](#) is an online directory to help you find the resources you need.

[Find Community Resources](#)

Mental Health Apps

There are many mobile apps for Android and iPhone operating systems that can help with sleep, relaxation, meditation, mindfulness and other mental health-related subjects. We recommend taking some time to search for relaxation and meditation apps on your mobile device to find an app that works best for you.

Need a Place to Stay? – Homeless Resources

The Bridge

Entry point for homeless persons to access multiple services in one centralized site in the south downtown Dallas area.
 1818 Corsicana Street, Dallas, TX
 214-670-1100 Main

The Bunk House

Men's dormitory for transients with a capacity of 150 bunks. The dormitory is owned by Industrial Labor Service which provides clients with employment and will even pick up people if necessary.
 1818 South Ervay Street, Dallas, TX 75215
 214-426-5515 Main Mon - Fri 5 a.m. - 8 p.m.

Crossroads Interfaith Housing Program

Temporary housing for homeless families, survival skills training like employment, budgeting; and living skills. Assistance provided for medical needs, clothing, transportation, holidays; and counseling. Services provided to Crossroads residents ONLY.
 928 Bluebird, Irving, TX 75061
 972-254-4003 Main Call for hours
 972-254-8086 fax

Dallas Life Foundation

Emergency shelter for homeless men, women and children. Hot meals served, counseling services, vocational classes and employment service to help locate permanent jobs.
 1100 Cadiz Street, Dallas, TX 75215-1064
 214-421-1380 Main Mon - Fri 8 a.m. - 4:30 p.m.
 214-426-5114 fax

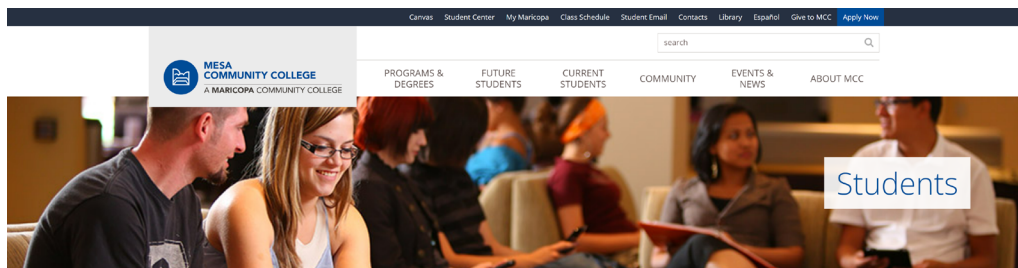
Jonathan's Place/KID NET Foundation

College/University: **Dickinson College**
 Classification: **Four Year Private Residential**
 Team Name: **CARE Team**
 Weblink: https://www.dickinson.edu/info/20226/student_life/3540/care_team
 Concern Form: https://cm.maxient.com/reportingform.php?DickinsonCollege&layout_id=4

Highlights: Lists team members; clear mission statement; allows sharing of concerns from main site (no required login); allows anonymous referrals; frequently asked questions; provides description of process and types of concerns addressed

College/University: **Mesa Community College**
 Classification: **Public community college**
 Team Name: **Care Team**
 Weblink: <https://www.mesacc.edu/students/student-success-programs/care-team>
 Concern Form: https://maricopa-advocate.symplicity.com/care_report/index.php/pid589897?

Highlights: **Lists team members with contact information; allows sharing of concerns from main site (no required login); provides description of process and types of concerns addressed**



Home / Students / Student Success Programs / Care Team

Student Success Programs

- Care Team Referral System
- Student Social Services
- Campus and Community Resources
- Foster Youth
- SNAP

- Care Team Referral
- TRIO
- New Media Lab Experience

Care Team

How we help

We connect Mesa Community College students to resources for assistance with:

- Food
- DES/SNAP
 - SNAP@mesacc.edu
- Medical Resources
- Dental Resources
- Emergency Financial Assistance
 - School needs (books, etc.)
 - Emergency Housing Referrals
 - Rental assistance/Utilities
- Transportation
- Child Care
- Mental/behavioral health referrals
- Legal Services

Contact Us

Care Team
 480-461-7288
 Student Success Center, Building 36N

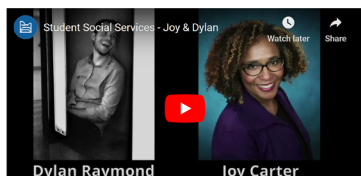
Melissa Turnbull, MSW
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melissa.kay.turnbull@mesacc.edu

Tiffany Richardson, BSW
Tiffany.A.Richardson@mesacc.edu

Adam Soto
Adam.soto@mesacc.edu

Balbina Garcia
Balbina.garcia@mesacc.edu

Debby Smith
Debby.smith@mesacc.edu



Student Success Programs

- Care Team Referral System**
- Student Social Services
- Campus and Community Resources
- Foster Youth
- SNAP

- Care Team Referral
- TRIO

Care Team Referral System

Resources for Faculty and Staff

Academic Misconduct Referral?

When faculty members have a concern about a student for any reason, please reach out to the student to attain further information. Ask the student to meet with you during office hours or send the student an email. For advice on reaching out to students, please contact a department chair or manager of conduct, or the dean of your department. Depending on the student's response, or if the student does not respond, please submit a [Care Report](#).

Please submit an Academic Misconduct for the following (Conduct associated with the classroom, laboratory, or clinical learning):

- Cheating and Plagiarism (including any assistance or collusion in such activities or requests or offers to do so)
- Excessive absences
- Use of abusive or profane language

Submit An Academic Misconduct Referral

Submit An Academic Care Report

Submit A Care Team Referral

Care Team Contact

Contact [Melissa Kay Turnbull](mailto:Melissa.Kay.Turnbull@mesacc.edu)

Office: KSC 36N
 P. 480-461-7212
 Email: melissa.kay.turnbull@mesacc.edu

College/University: **Mott Community College**
 Classification: Public community college
 Team Name: Care Team
 Weblink: <https://www.mcc.edu/care/index.shtml>
 Concern Form: <https://www.mcc.edu/care/mott-care-report-of-concern.php>

Highlights: Lists team members with contact information; provides clear mission, vision, goals, and scope; allows sharing of concerns from main site (no required login); provides syllabus statement for faculty



Information for Faculty

The Mott Community College Care Team has adopted a syllabus statement that is encouraged to be included on all course syllabi. The following is the approved Care Team syllabus statement.

Care Team

If you or someone you know needs support, is distressed, or exhibits concerning behavior, help by making a referral to the Care Team. The Mott Community College Care Team is committed to improving the safety and well-being of the college community through proactive and supportive interventions. As your instructor, I may contact the Care Team to seek support for you. I encourage you to fill out a referral if you or a classmate are in need of help. You may contact the Care Team by filling out a referral at www.mcc.edu/care. In case of an emergency, please call 9-1-1.



Recognizing Concerning Behaviors or Mental Health Challenges

Recognizing concerning behaviors or mental health challenges can be difficult. Students in distress or analyzing indicators of concerning behavior may present themselves in subtle or indirect manners. For example, concerning behaviors or mental health challenges may manifest verbally, physically, or in writing (such as in an email, drawing, or via social media).

The following listing of concerning behaviors are some examples that may be indicative of a student in distress and may lead you to reporting a concern to the CARE Team:

- Signs or statements of emotional challenges of depression (poor concentration, fatigue, irritability, etc.) anxiety (nervousness, restlessness, panic, feeling of dread, etc.), loss of a loved one (grief, numbness, bitterness, detachment, etc.), extreme weight loss or weight gain, and/or post-traumatic stress (Avoidance, dissociation, or overwhelming emotions)
- Signs or statements of hopelessness, suicidal ideation, or signs of physical/emotional self-harm
- Extreme or erratic changes in behaviors including disengagement or isolation from others, poor attendance or participation, recent loss of interest or unresponsiveness to peers combined with observed distressing behavior
- Substance abuse, including alcohol or other drugs
- Extreme paranoia, delusional thoughts, hallucinations, confusion, disorganization or bizarre thoughts, and/or disruptive behaviors

Please note – Students in a crisis situation should be escorted to the MCC Counseling Center and/or the Department of Public Safety. Additionally, if students pose an immediate threat to the health and safety of themselves or others, please contact the Department of Public Safety at (810) 762-0222 for immediate resolution and assessment of compliance reporting requirements.

Report a Concern

If you, or someone you know, have experienced mental health challenges, or show signs of concerning behaviors, we encourage you to report this concern or call (810) 762-0331. However, if this concern is at the level of self-harm or harm to other, we advise you to contact Public Safety at (810) 762-0222

[Report A Concern](#)

- MCC Care Team Mission ^
- MCC Care Team Vision ^
- MCC Care Team Goals ^
- MCC Care Team Scope ^

College/University: **SUNY Polytechnic**
 Classification: **Four Year Public Residential**
 Team Name: **Care Team**
 Weblink: <https://sunypoly.edu/care.html>
 Concern Form: https://cm.maxient.com/reportingform.php?SUNYPoly&layout_id=91

Highlights: **Avoids the use of “report” language and uses referral instead; great logo and motto; “At SUNY Poly you are never alone. Connect with Care;” lists out team members with contact information; clear information on what to refer; simple to use form that allows for anonymous referrals**



SUNY POLY CARE TEAM

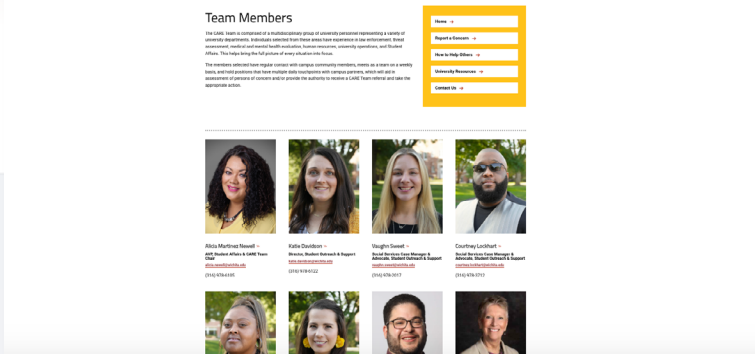
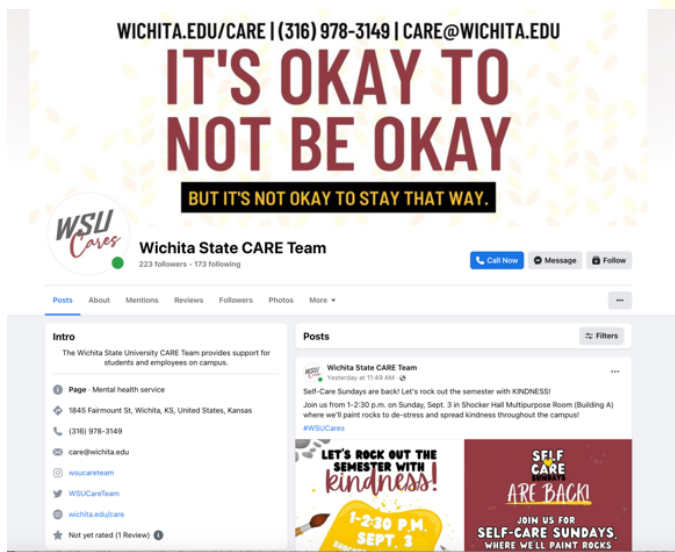
CONNECT WITH CARE

College/University: **Wichita State University**
 Classification: **Four Year Public Residential**
 Team Name: **CARE Team**
 Weblink: <https://www.wichita.edu/services/careteam/index.php>
 Concern Form: https://cm.maxient.com/reportingform.php?WichitaStateUniv&layout_id=2
 Facebook: <https://www.facebook.com/wsucareteam/>
 Instagram: <https://www.instagram.com/wsucareteam/>

Highlights: Avoids the use of “report” language and uses concern instead; great motto “It’s ok to be not ok, but it’s not ok to stay that way;” lists out team members with pictures and contact information; clear information to help those visiting site find resources; inclusion of departmental links; offers training for departments and includes social media pages

IT'S OKAY TO NOT BE OKAY

BUT IT'S NOT OKAY TO STAY THAT WAY.



WICHITA STATE UNIVERSITY

ACADEMICS ADMISSIONS STUDENT LIFE ATHLETICS ABOUT APPLY NOW

CARE Team SECTION MENU

IT'S OKAY TO NOT BE OKAY

BUT IT'S NOT OKAY TO STAY THAT WAY.

The CARE Team provides a proactive and supportive multidisciplinary team approach to prevention, assessment and intervention for situations that may interfere with students or employees functioning to their full potential.

[Submit a Concern](#) →
 [How to Help](#) →
 [Request a Training](#) →

Additional Sample Sites:

RIT

<https://www.rit.edu/counseling/cares>

<https://www.rit.edu/studentlife/tigers-care>

Santa Clara

<https://www.scu.edu/osl/culture-of-care/care-teams/>

St. Louis Community College

<https://stlcc.edu/college-policy-procedures/stlcc-cares/stlcc-cares.aspx>

SUNY Westchester

<https://www.sunywcc.edu/student-services/policies/care-team/>

Ventura College

<https://www.venturacollege.edu/departments/student-services/behavioral-intervention-care-team>

Western Technical College

<https://www.westerntc.edu/care-team>